

Ward 4, 5 Concerns		
Ward 4	Clark	<ul style="list-style-type: none"> ▪ Merging different neighborhoods ▪ Not enough input from community ▪ Need comprehensive staffing ▪ Clark is working – how to preserve the program?
	Rudolph	<ul style="list-style-type: none"> ▪ What will happen to the building – does not want it to be vacant for an extended period of time
Ward 5	Backus	<ul style="list-style-type: none"> ▪ Taft environment is unhealthy and unsafe – , asbestos at Taft, concerns over open-air drug market at Taft and adjacent park ▪ Class size will become too large ▪ Why PK-8? Why not make Taft a middle school?
	Burroughs	<ul style="list-style-type: none"> ▪ Taft environment is unhealthy and unsafe – , asbestos at Taft, concerns over open-air drug market at Taft and adjacent park ▪ Class size will become too large ▪ Why PK-8? Why not make Taft a middle school?
	Brookland-Bunker Hill	<ul style="list-style-type: none"> ▪ Need to have parents involved in the decision making process ▪ Future of staff ▪ Why K-8? Younger and older kids mixing in K-8 ▪ Why Brookland over Bunker Hill? ▪ Facilities – Brookland is open space, Bunker Hill has all new windows – why not stay at B-H and make Brookland a community center for DPR? ▪ Results of previous surveys ▪ DCPS should market schools and recruit students
	Browne-Young	<ul style="list-style-type: none"> ▪ Young is “safe haven” – concerns about PK-8, mixing younger and older students ▪ Want improved facilities – Will facilities be ready by September? ▪ Which school is sending, which is receiving? ▪ What will the excess space be used for? ▪ Concerns about losing students and staff ▪ Concerns about transparency, community involvement
	Slowe	<ul style="list-style-type: none"> ▪ Taft environment is unhealthy and unsafe – , asbestos at Taft, concerns over open-air drug market at Taft and adjacent park ▪ Class size will become too large ▪ Why PK-8? Why not make Taft a middle school?
	Cook	<ul style="list-style-type: none"> ▪ N/A
	MM Washington	<ul style="list-style-type: none"> ▪ Enrollment priority - Will students have a priority for enrolling in other schools ▪ What will happen to the building – historical landmark

		▪ Mixing younger and older children
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